

ZAGADNIENIA NA EGZAMIN – JĘZYK ANGIELSKI KL. V

Imię :

Nazwisko :

Data :

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Zestaw I

1. Uzupełnij zdania podanymi wyrazami i czasownikiem **be**. Użyj formy skróconej.

I he (x2) she It (x2) we (x2) they (x2)

- | | |
|---|---|
| <p>1 My name's Jill. <u>I'm</u> from New Zealand.</p> <p>2 My brother is eighteen. _____ a student.</p> <p>3 _____ my sister Katrina's birthday today.</p> <p>4 'How old is Katrina?' ' _____ fourteen.'</p> <p>5 Look at this photo. It's our class. _____ in the English classroom.</p> <p>6 My mum and dad aren't at home. _____ at the shops.</p> | <p>7 Sydney isn't in Britain. _____ in Australia.</p> <p>8 This is my teacher, Mr Green. _____ from England.</p> <p>9 These are my Internet friends. _____ from Croatia.</p> <p>10 'Janice and Roy, where are you?' 'Here, Mum! _____ on the computer!'</p> |
|---|---|

2. Dopasuj pytania do odpowiedzi.

- | | | |
|------------------------------------|--------------------------|---|
| 1 Where are you? | <input type="checkbox"/> | c |
| 2 Are your friends at the shops? | <input type="checkbox"/> | |
| 3 Who's this? | <input type="checkbox"/> | |
| 4 Where are you from? | <input type="checkbox"/> | |
| 5 What's your name? | <input type="checkbox"/> | |
| 6 Is your dog friendly? | <input type="checkbox"/> | |
| 7 Where's 15 King Street? | <input type="checkbox"/> | |
| 8 When is your birthday? | <input type="checkbox"/> | |
| 9 Are you Gina, our new classmate? | <input type="checkbox"/> | |
| 10 How old is your grandmother? | <input type="checkbox"/> | |
| 11 Is your mother a famous singer? | <input type="checkbox"/> | |

- a That's it — over there.
 b No, she isn't.
 c In the garden.
 d It's my friend, Betty.
 e She's sixty.
 f I'm Hugo.
 g No, I'm not. I'm Elizabeth.
 h Yes, they are.
 i On Saturday.
 j Yes, it is.
 k London, in the UK.

3. Uzupełnij brakujące formy rzeczowników (liczba mnoga / liczba pojedyncza)

one	two
mouse	mice
foot
man
.....	women
child
.....	fish
.....	sheep
person

Zestaw II

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4. Popisz obrazki używając wyrażeń z tabelki.

apple cake ice cream MP3 player orange sandwich strawberry umbrella



5.

Uzupełnij tabelkę używając **this, that, these, those**.

<p>A: What's ¹.....?</p> <p>B: It's a cake.</p>	
<p>A: What's ².....?</p> <p>B: It's an umbrella.</p>	
<p>A: What are ³.....?</p> <p>B: They're sandwiches.</p>	
<p>A: What are ⁴.....?</p> <p>B: They're mobile phones.</p>	

6. Wybierz właściwą formę.

Anna: My favourite house *is* my cousin's house.
 There ¹ *is/are* a big garden.

Will: ² *Is/Are* there lots of flowers in the garden?

Anna: Yes, and there ³ *is/are* lots of rooms in the house.

Will: How many rooms ⁴ *is/are* there?

Anna: There ⁵ *is/are* nine! No, ten! Oh, I'm not sure!

Will: ⁶ *Is/Are* there a computer?

Anna: Yes, there ⁷ *is/are*. And there ⁸ *is/are* a big TV.

Will: Cool!

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Zestaw III






7. Przeczytaj tekst. Zaznacz czy zdania poniżej są prawdziwe (✓) czy fałszywe (X).

I'm Ally and these are the clothes I wear. When I'm at school I wear a uniform. Girls wear white shirts, grey skirts and blue jumpers. Boys wear white shirts with red ties and grey trousers. They wear blue jumpers, too. We all wear black shoes. I don't like my school uniform. I wear my favourite clothes at home: blue jeans, a red jacket and brown boots. I don't wear dresses and skirts when I'm not at school. Now I'm wearing my favourite jeans, a yellow T-shirt and a white jacket. I'm also wearing black trainers.

- | | |
|--|-------------------------------------|
| 1 Ally wears a uniform at school, | <input checked="" type="checkbox"/> |
| 2 Girls wear white skirts. | <input type="checkbox"/> |
| 3 Boys don't wear ties. | <input type="checkbox"/> |
| 4 Boys and girls wear blue jumpers and black shoes. | <input type="checkbox"/> |
| 5 Ally wears her favourite clothes at school. | <input type="checkbox"/> |
| 6 Ally's favourite clothes are her blue jeans, red jacket and brown boots. | <input type="checkbox"/> |
| 7 Ally wears jumpers when she's at home. | <input type="checkbox"/> |
| 8 Now she's wearing black trainers. | <input type="checkbox"/> |



8. Uzupełnij zdania o tym, co Laura robi w kolejne dni tygodnia.

wear play do have play	
Monday 	Thursday 
Tuesday 	Friday 
Wednesday 	

- 1 Laura plays the guitar every Monday.
- 2 Laura and Harry _____ on Tuesdays.
- 3 Laura _____ on Wednesdays.
- 4 Laura and Sandy _____ lessons every Thursday.
- 5 Laura _____ on Fridays.

9. Uzupełnij nazwy narodowości brakującymi literami.

-an -ese -ian -ish -k

- | | |
|-------------------|-----------------|
| 1 Brit <u>ish</u> | 7 Pol..... |
| 2 Gree..... | 8 Span..... |
| 3 Turk..... | 9 Canad..... |
| 4 Portugu..... | 10 Chin..... |
| 5 Argentin..... | 11 Americ..... |
| 6 Brazil..... | 12 Austral..... |

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Zestaw V

13. Przeczytaj tekst pod obrazkiem. Następnie podpisz osoby na obrazku.



Jenny is shorter than all the others. Kate is taller than Jenny, but shorter than the others. Diana is fatter than Tracy and Emily. Emily is thinner and taller than Diana. Tracy is shorter than Diana, but taller than Kate.

14. Odpowiedz na pytania.

- 1 What time do you usually get up?

- 2 What do you usually do in the afternoon?

- 3 What books or magazines do you read?

- 4 What are you reading at the moment?

- 5 What do you usually wear to school?

- 6 What are you wearing today?

15. Uzupełnij tekst właściwą formą **was** / **were**.

- AMANDA Were you at home yesterday evening?
 LAURA No, I _____ at the cinema.
 AMANDA _____ your parents with you?
 LAURA Yes, they _____.
 AMANDA _____ the film good?
 LAURA Yes, it _____ great!

Zestaw VI

Monday, 04th October 1997

A NEW DINOSAUR IN CHICAGO

SUE, THE TYRANNOSAURUS REX

2

Sue Hendrickson discovered the skeleton on 12th August 1990. She was in a team of fossil hunters in North America. One day their lorry had a problem so they returned to the nearest town. Sue stayed at the camp. She walked to some rocks and she saw some big bones. The team returned to the camp and they started to dig. They discovered a T. Rex skeleton. They were very surprised because nearly all the bones were there. They called the skeleton Sue.

3

T. Rex lived on earth 65–85 million years ago, many years before humans. They were big and strong and very dangerous. An adult T. Rex was five metres tall – that's as tall as three men! It was twelve metres long – that's as long as a bus! It weighed six tonnes – that's as heavy as two elephants! It could run at 40 kilometres per hour.

'Tyrannosaurus Rex' means 'lizard king'.

1

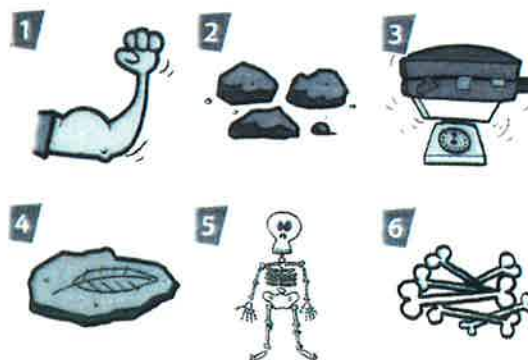
THIS IS SUE. She's a fossil of a T. Rex skeleton and she's about 66 million years old. Sue is in the Field Museum in Chicago now. The museum bought her on Saturday. They paid \$8.4 million. That's a lot of money!

Fossil hunters

16. Przeczytaj tekst powyżej o odpowiedzi czy zdania są prawdziwe (True), lub fałszywe (False).

- 1 Sue is about 66 million years old.
- 2 The museum paid more than eight million dollars for Sue.
- 3 Sue Hendrickson found some bones on the beach.
- 4 The bones were from a dinosaur skeleton.
- 5 T. Rex lived ten thousand years ago.
- 6 T. Rex was as long as two buses.
- 7 T. Rex weighed more than an elephant.
- 8 'Tyrannosaurus Rex' means 'dinosaur king'.

17. Znajdź te słowa w tekście i podpisz obrazki.



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18. Uzupełnij brakujące formy czasowników nieregularnych.

1	be	
2		came
3		did
4	eat	
5	get	
6		gave
7	go	
8	have	
9	make	
10		told
11	take	
12	write	
13	say	
14		saw
15	meet	
16	feel	

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Zestaw VII

19. Podpisz brażki.



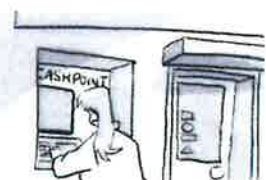
1 a cinema _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

20. Napisz nazwy miesięcy we właściwej kolejności

Dec	Mar	Jun
Apr	Sep	Nov
Jul	Aug	Feb
Oct	Jan	May

- 1 January
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

21. Połącz pasujące do siebie części wyrażen.

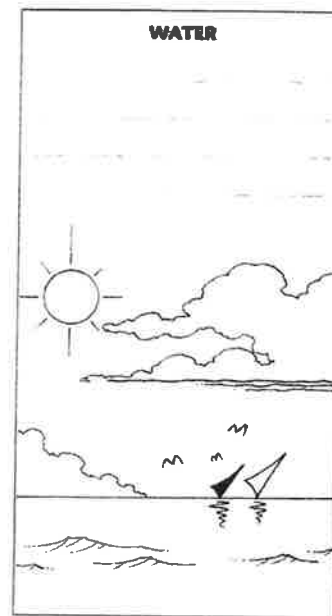
1	3rd	a	twentieth
2	1st	b	thirty-first
3	8th	c	first
4	20th	d	third
5	31st	e	eighth
6	15th	f	thirteenth
7	13th	g	twelfth
8	12th	h	fifteenth

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Zestaw VIII

22. Wpisz słowa w odpowiednie tabelki.

balloon	bicycle	bus	car	coach	ferry	helicopter
horse	jet ski	lorry	motorboat	motorbike	plane	
sailing boat	skateboard	taxi	train	tram	underground	



23. Uzupelnij zdania. Użyj **going to** i czasowników z ramki

play buy take learn make
visit record watch

- 1 Frank is going to watch a cartoon on TV.
- 2 James and Alice _____ computer games.
- 3 Leroy _____ a new watch for his mum.
- 4 Alison _____ her lines for the play.
- 5 Our teachers _____ the costumes.
- 6 Alan's dad _____ the film for us and we can watch it later
- 7 Fergie and Christian _____ me next week.
- 8 Our teacher _____ some photos of us and put them in our school magazine.

24. Wybierz właściwą formę.

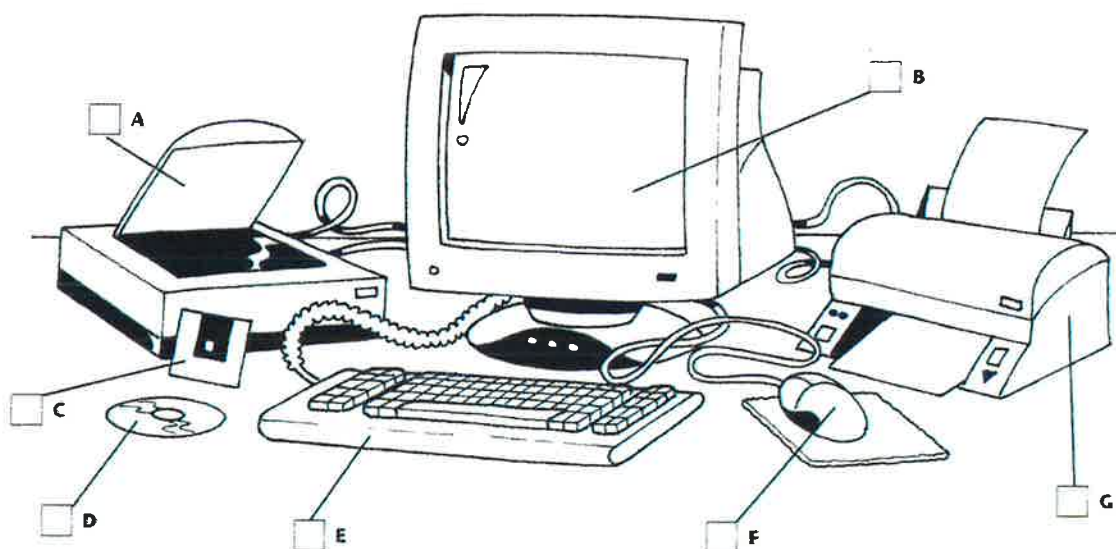
- 1 We have to buy some cheese / cheeses.
- 2 Johnny doesn't have some / any fruit for lunch.
- 3 There is / are some orange juice in the fridge.
- 4 My brother doesn't eat any bar / bars of chocolate.
- 5 How many / much salt do you want on your chips?
- 6 Did you buy any milks / milk?

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Zestaw IX

25. Połącz słowa z obrazkami

- 1 CD-ROM
 2 floppy disk
 3 keyboard
 4 mouse
 5 printer
 6 scanner
 7 screen



26. Wybierz właściwe słowo.

- 1 The lake is 300 metres deep / old in the middle.
- 2 Be careful. Don't fall! The bridge is 1,000 metres **short** / high.
- 3 The Nile is a very **long** / light river.
- 4 The Channel Tunnel is a **wide** / tall tunnel under the sea.
- 5 Mount Snowdon is a **thick** / high mountain in Wales.
- 6 Birmingham is a **big** / tall city in England.
- 7 In winter the weather is very **wet** / new.
- 8 The trees in this forest are really **green** / old – almost 400 years!
- 9 The river is very **short** / wide. You can't see the other side!
- 10 The tunnel is very old, so they are building a **thin** / new one now.

27. Połącz w pary.

<p style="text-align: center;">A</p> <p>take clean do drive go ride have play watch borrow wear win</p>	<p style="text-align: center;">B</p> <p>a prize your teeth a book a bus homework jeans lunch tennis the car a bike to the shops TV</p>
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Zestaw X



Adventure

On 1 December 2014, 16-year-old Lewis Clarke got on a plane. Nineteen hours later he arrived in Antarctica. Lewis didn't go there with his parents. He went there with an explorer, Carl Alvey. Lewis was on a Polar expedition – he wanted to be the youngest person to go to the South Pole!

The journey was difficult and dangerous. Lewis travelled 700 miles and skied for eight hours every day. His backpack was heavy – inside there was a tent, clothes, food, a torch and a camera. He also had his schoolwork!

After 48 days, Lewis arrived at the South Pole. He was happy, and he phoned his parents. Then he had his favourite meal – spaghetti bolognese!

Lewis was the youngest person to go to the South Pole, but it wasn't his first world record. When he was twelve, he swam the English Channel with five other schoolchildren. Is Lewis cool – or just crazy?

28. Przeczytaj tekst powyżej. Na podstawie przeczytanego tekstu odpowiedz na pytania.

- 1 Lewis was the youngest person to go to the South Pole.
- 2 He went to Antarctica with _____.
- 3 He skied for _____ every day.
- 4 The journey took _____ days.
- 5 At the South Pole, Lewis phoned his parents and ate _____.
- 6 He swam the English Channel when he was _____ old.

29. Uzupełnij zdania używając **much / many** oraz czasownika **to be**.

- 1 How much water is there?
- 2 How _____ lemonade _____ in the bottle?
- 3 How _____ eggs _____ there?
- 4 How _____ bananas _____ there?
- 5 How _____ tea _____ there?
- 6 How _____ sandwiches _____ there?

30. Podpisz obrazki używając wyrażeń z ramki.

dry hot windy cloudy raining
snowing sunny cold



1 It's dry.



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____